



COURSE OFFERINGS

FALL
2021



SALISBURY UNIVERSITY
CLARKE
HONORS
COLLEGE
MORE THAN A MAJOR

HONR 112.041

Defiant Women: Politics and Policy

Stacia Kock

MWF 11-11:50 a.m. • AC302

The year 2021 marks several milestones for American women in politics, including the inauguration of the first female vice president, a record number of women serving in Congress, and the 40th anniversary of appointing the first woman Supreme Court justice. In recognition of these milestones, this course explores women's political footprints, specifically examining their impact on American policy. Using cross-disciplinary texts, the class investigates how women politicians and activists work to champion policy development, respond to legal challenges and navigate intersectional concerns. The course debates the assumption that women politicians always support "women-friendly policies" and asks students to consider new areas for policy reform.

• Meets General Education IIIB or IIIC

HONR 211.041

Innovation and Spirituality in Victorian Times

Heather McCarty

T/TH 2-3:15 p.m. • AC302

In the 19th century, the industrial revolution and technological innovations created the modern world, but more mystical attitudes from the Romantic age survived. In this new age of science and reason, beliefs in the supernatural and the occult did not go away. In fact, spirituality was radicalized and rationalized by a desire to make the spiritual world more observable – through the showmanship of magicians, the increasing popularity of séances and the use of modern technology to provide "evidence" of the spiritual world. Through analysis of photographs and other visual media, primary accounts, Victorian literature, and philosophical texts, the first part of this course explores how the 19th century was a battleground between competing visions of the modern world. We use this background as a foundation for examining our beliefs in science, technology and spirituality in the 21st century.

• Meets General Education IIIA or IIIC

HONR 212.041

Wildlife Trafficking

Mary Gunther

MW 2-3:15 p.m. • AC301

The primary purpose of this course is to provide students with an introduction to the issue of wildlife trafficking. Lecture topics include the establishment of CITES (Convention on Trade in Endangered Species) in 1973; the economics of trafficking, case studies on animals trafficked for different reasons – tiger and rhino, elephant, songbirds, and pangolin; impact of trafficking on biodiversity; and ends with the most current information on the issue. Students complete a research project on a trafficked, species of their choice. Course is enhanced with guest speakers (AZA trafficking coordinator, FWS Customs Office) and a field trips (Customs Office at a regional airport, regional zoo).

• Meets General Education IVB

HONR 311.041/HIST 215.003H

Authoritarianism in Africa

Joseph Venosa

MWF 1-1:50 p.m. • AC302

This honors course explores key aspects of contemporary Africa while examining the broader trends of Authoritarianism and one-party rule within various nations across the continent. The global rise of authoritarian during the past 20 years is examined in the context of how these trends have impacted issues of economic inequality, environmental justice, national identity, gender issues and other contemporary topics within specific African nations. This class also seeks to challenge previous conceptions of contemporary Africa by examining how different African societies have quantified such concepts as power, authority, democracy and the nature of government on their own terms. We also examine the various kinds of

resistance to authoritarianism that have emerged across the continent as well as how issues of human rights and political identity have also adapted to the realities of such trends.

• Meets General Education IIB

HONR 311.042/GERM 300

Controversial Legacies: German Nobel Laureates

Adam Woodis

T/TH 2-3:15 p.m. • AC301

The German-speaking world has an exciting, engaging and highly decorated literary tradition, which is in part demonstrated by the record number of German-language winners (14) of the Nobel Prize in Literature. But with success often comes controversy. Over the 120-year history of this Nobel Prize, a surprising amount of controversy has arisen among this eminent group of winners, reaching truly stunning heights in 2006 and 2019 and sparking outrage not just in the literary world and not just in Germany, but throughout the broader international community. This course investigates prize culture along with the literature and lives of the most controversial German winners in order to tackle big questions such as: Do controversial literary texts still count as literature? and Can (Should?) we dissociate a controversial author from the objectively high-quality/important texts they have written?

HONR 311.043/PHIL 313.01H

Dante's World: Love, Sins, Faith and Wisdom

Cristina Cammarano

MW 5:30-6:45 p.m. • PL101

This course is an introduction to the world created by Dante Alighieri in the *Divina Commedia*. Composed at the end of the Middle Ages, this book has shaped the European imagination to an extent rarely paralleled. Depicted as a journey from the poet's state of existential error to the realization of the divine project of salvation, the poem offers a vision of the afterlife as *Inferno*, *Purgatorio* and *Paradiso*. The course situates Dante's work in the intellectual and social context of the late Middle Ages, exploring the cultural world it embodies, and the literary, philosophical and theological questions it raises, such as: What is the nature of evil? Is human redemption always possible? What are the moral responsibilities of political leaders? What is perfect happiness? Can language express experience? This is a discussion-based seminar in which we carefully read Dante in translation and discuss critically in a community with fellow thinkers. While no previous knowledge of philosophy is required, the teacher expects from students an inquisitive, open mind; a willingness to read well and much; and the desire to participate in class discussion and group work.

HONR 311.044/PSYC 425.01H

Psychology and Global Climate Change

Karl Maier and Mark Walter

MW 3-4:15 p.m. • AC302

This course explores issues pertaining to the cause of, mitigation of and adaptation to contemporary changes in the earth's climate, with consideration of relevant beliefs, attitudes, stress/emotion, behavior and socio-political factors. Presented in a discussion-based seminar format.

HONR 311.045

History of Nursing

William Campbell

M 3-6 p.m. • HO105

The course examines the history, trends, eras, compromises, accomplishments and challenges of the profession of nursing in America during the last 200 years. It also highlights the historical events that impacted nursing, nurses and health care during this period. The course investigates the advances and growth of the profession of nursing through the images of film and the words of period literature. Special attention is focused on war as a catalyst for changes in nursing and health care and the rapid growth of nursing in America during and following the Civil War, World War I and World War II. Each class period also includes the examination and discussion of several period health care artifacts.

• This course counts as a nursing elective for pre-nursing and nursing students.

HONR 312

Honors Research/Creative Project

The Honors Research/Creative Project may be interpreted in one of three ways: Students may take a research or creative project that was initiated in a previous academic course and expand upon it under the guidance of a faculty mentor; Students may begin independent/guided research on a new project with the intent to continue beyond the credited semester; or, Students may take HONR 312 concurrently with another course in which they are enrolled and work with the instructor to complete an additional assignment. Students must select and successfully complete the initial terms/proposal of the HONR 312 contract by the end of the previous semester in order to be enrolled in the course.

HONR 490.041

Thesis Preparation

Andrew Martino

M 5-5:50 p.m. • AC301

In HONR 490, students begin work on their theses and select a thesis committee comprised of a thesis advisor and two readers. The mentor and one reader are chosen from the student's major department. The other reader is selected from faculty in one's school. Additionally, students conduct preliminary research on their topic and write a prospectus (which must be approved by their committee) describing what they hope to accomplish in their thesis. In addition to meeting as necessary with their mentors, students meet regularly with the instructor to discuss progress and problems. Students should plan to enroll in HONR 490 during a semester prior to completing the actual thesis.

HONR 495

Honors Thesis

TBA – Individual Faculty Mentors

The Honors Thesis is a three or four credit, focused, in-depth project in one's major field. What distinguishes an Honors Thesis from a research paper in a regular classroom is the willingness of the student to go beyond the classroom and assume the responsibilities associated with commitment to scholarship.

HONR 496.041

Honors Thesis Consultation

Stacia Kock

M 4-4:50 p.m. • AC301

This series of workshops is designed to aid students during the semester in which they are finishing their thesis research. Students are required to attend all sessions and submit their honors thesis to the Clarke Honors College for fulfillment of their honors requirements.

FTWL 106.01H

Lifelong Fitness and Wellness

Susannah Taylor

T/TH 11-12:15 p.m. • AC301

The Lifelong Fitness and Wellness class covers topics including the components of fitness, nutrition, chronic disease prevention, social relationships and stress management within the framework of the dimensions of wellness. Students have the opportunity to critically evaluate and discuss current research related to the ever-changing fields of health and wellness. Aside from covering the topics in a global sense, students take an inventory of strengths and areas in need of improvement in their current lifestyle and participate in assignments and activities designed to promote wellness. Students also have access to a University-supplied heart rate monitor/activity tracker for use throughout the semester.

- Meets General Education V

INFO 211.65H (LEC) & INFO 211.75H (LAB) **Information Systems Concepts for Management**

William Burke

M 10-11:45 • PH248 (LEC); LAB online

This course is designed for undergraduate business students to become familiar with business processes and using information systems to aid in business development. The student learns how businesses are using and implementing information technologies to support strategic goals by running a semester-long, simulated, manufacturing company. Using SAP and Excel, students develop information management and data analysis skills that enable an application of common business software tools to solve management problems. Additionally, students develop a business idea, business plan and pitch to participate in the Student Entrepreneurship Competitions. The resources of the Perdue School of Business Innovation, Entrepreneurship and Economic Development Hub and the Dave and Patsy Rommel Center for Entrepreneurship in the Salisbury University Downtown building are available and encouraged to be used by the honors student in this course.

• Priority enrollment for 2021-2022 LLL program members. Limited space available for returning students.

ECON 211.01H **Principles of Microeconomics**

Brian Hill

T/TH 2-3:15 p.m. • PH275

Choice is the unifying feature of all things that economists study. The topic of this course, microeconomics, is specifically dedicated to understanding how individual economic agents (including individuals, households, firms and governments) make choices and how these choices affect society. In this class, we learn the foundational theories that economists use to explain how choices are made and what impact the choices have on society. In this honors section, we also explore academic research in economics and develop the skills to critically read and analyze research on an economics topic.

• Meets General Education IIIB or IIIC

ACCT 201.003H **Introduction to Financial Accounting**

Julie Gittelman

MW Noon-1:15 p.m. • PH275

When will Maroon 5 recognize revenue from its concerts at Madison Square Garden? Which iPhone model is the most profitable for Apple? What information is provided by McDonald's basic financial statements? This course explores the answers to these and other financial accounting questions by providing students with a general overview of financial accounting principles and concepts. Emphasis also is placed on transaction analysis, financial statement preparation, financial statement analysis and cash flows.

• Prerequisite: 24 college credit hours taken at or accepted by SU

INFO 326.09H **Operations Management**

Hoon Cha

T/TH 2-3:15 p.m. • PH 352

This course provides an introduction to selected topics, problems and solutions in production/operations management (POM). POM is concerned with the design, operation and improvement of an organization's production systems. POM concepts apply to both manufacturing and service organizations through the integration of all functional areas. The objectives of this course are to provide an overview of the problems often encountered in production systems and to enable students to identify and apply some of the solution techniques.

MATH 155.021H

Modern Statistics with Computers

Theresa Manns

MWF 8-8:50 a.m. • DH112

This course introduces descriptive and inferential analysis of raw data, emphasizing appropriate assumptions, use of technology and interpretation of results. We cover the binomial, Poisson, uniform and normal distributions, as well as modeling relationships with linear functions. Both parametric and nonparametric inferential methods are considered. Students gain an understanding of experimental design through two data analysis projects.

- Meets General Education IVB or IVC
- Priority enrollment for 2021-22 LLC program members. Limited space available for returning students.

MATH 201.006H

Calculus I

Donald Spickler

MWF 1-1:50 p.m. • HS113 & T 1-1:50 p.m. • DH112

Introduction to analytic geometry, limits, continuity, derivatives of elementary functions and applications of the derivatives.

- Meets General Education IVB or IVC
- May not receive credit for both MATH 198 and MATH 201
- Prerequisite: C or better in MATH 140 or equivalent

CHEM 121.01H (LEC) and CHEM 121.11H (LAB)

General Chemistry

Lena Woodis (LEC)

MWF Noon-12:50 p.m. • HS337 (LEC)

Joshua Sokoloski (LAB)

M 3-5:45 p.m. • HS347 (LAB)

This course presents the fundamentals of chemistry through the lens of important societal issues. The essentials of atomic structure, chemical reactivity and quantitative analysis are taught while emphasizing application of the learned content through discussion and inquiry-based problem-solving both in and out of the laboratory.

- Meets General Education IVA or IVB
- Prerequisites: Two years high school algebra and chemistry, or CHEM 100

BIOL 310.030H (LEC) & BIOL 310.031H (LAB)

Ecology

Xuan Chen

MWF 10-10:50 a.m. (LEC) • HS258; TH 2-5 p.m. (LAB) • HS258

Introduction to the relations of organisms to one another and to their environments. Emphasis is placed on the distribution and abundance patterns of organisms, species interactions, structure and functions of ecosystems, and quantitative approaches to analyzing ecological data.

- Prerequisites: BIOL 210 and BIOL 211 or 212 or 213

BIOL 101.550H (LEC); BIOL 101.551H (LAB)

Fundamentals of Biology

Anna Jo Auerbach

T 11-11:50 (LEC) • HS255; W Noon-1:40 p.m. (LAB) • HS250

Introduces students to the principles inherent to life, with a broad overview of the cell, the organism and the community in which living things exist. Additionally, students engage in a research project of their choice and case studies connecting biology to with other aspects of society.

- Meets General Education IVA or IVB
- Does not satisfy biology major requirements
- One-hour lecture, two hours online and two hours laboratory per week

GEOG 111.002H

Introduction to Oceans and Coasts

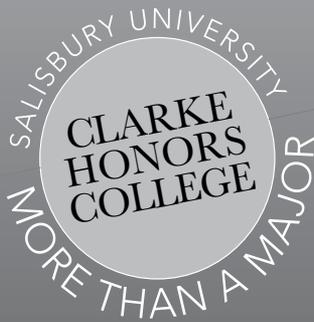
Brent Zaprowski

T/TH 11-12:15 p.m. • HS156

Seventy-one percent of the Earth's surface is covered by oceans. The world's oceans are bordered by over 440,000 kilometers (273,000 miles) of coasts. People like living near the coast. Some of the most heavily populated counties in the United States are counties that border the coast. Coastal cities and their harbors are centers of commerce and shipping as boats are still the primary means by which goods are shipped internationally. Thus, oceans and coasts are very important parts of our world, even for those of us who do not live near a coast. In this course, we study coastlines, coastal landforms and the tectonic and oceanographic forces that shape them. Students explore the marine realm through a combination of lectures, hands-on activities and a Saturday field trip.

• Meets General Education IVB

Please Note: *Course delivery may change based on faculty and campus needs. Students should reach out to the faculty member if they have concerns or questions.*



Follow us on Facebook:
www.facebook.com/HonorsCollegeSU

www.salisbury.edu/honors